

Key competences and e-learning in caring services sector



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This project aims to combine e-learning and key competences learning training in the field of caring services.

Statement

Based on the observation that in insertion training sector, ICT as a means of learning is not sufficiently developed and is developing too slowly. This phenomenon is particularly evident in France where e-learning is not really used in learning process.

In addition, caring service sector is one of the most dynamic in terms of recruitment and is a provider of many jobs. For all European countries, supply is insufficient relative to demand mainly because of penury of skilled workforce, a high turnover of staff involved at home and a too moderate use of new technologies, which should help simplify data exchange, offer new services and better costs control.

Demand is important because mainly due to the aging population and increasing dependency, but also to changes in lifestyle (including the growth of women employment and the increasing number of single people facing the necessities of daily life).

In France, more than 500 000 professionals involved in maintaining fragile people at home (children, elderly, disabled or dependent). Taking into account of this public, professionals must provide proof of qualification or experience. Enterprises, associations or public institutions are required on their part to move towards a quality accreditation.

Trainer training	Expected impact
Trainers are more likely to use training materials in paper support or Power Point presentations	-> Would change their function to a tutorship
Trainers have little time to prepare their training paths and make individual monitoring of learners	-> Would contribute to the appropriation of interactive communication tools and medias for trainers
Trainers have little time to exchange best practices with peers	
Adults training	Expected impact
Adult learners may not have enough time for training in a training centre	-> Would reach the less available people by offering them distance learning courses.
Adult learners are not necessarily mobile or encounter obstacles to access training sites	-> Would contribute to the individualisation of training paths
Occupations in "caring service sector"	Expected impact
Employees seeking a qualification or certification need to master some basic skills	-> Would help to professionalize actors from this sector

Objectives and outcomes

It consists, through this project, to build for trainers in the caring service sector online training modules to familiarize them with ICT.

Occupations of caring service require the mastery of obvious interpersonal skills but also the mastery of basic skills in order to exercise this occupation efficiently.

We will take action on a second level with the trainers for the actors of caring services to train them in basic skills and other key competences through e-learning.

Serious Games will be established on the following key competences: social competences, sense of initiative and entrepreneurship.

Deadline to join the partnership: 20 December 2011

Beginning of project : October 2012

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organisme qualifié

